PERCUSSION-FIELD LEVEL



RARELY FAIR			INFREQUENTLY GOOD			SOMETIMES EXCELLENT			USUALLY SUPERIOR			ALWAYS DISTINGUISHED			
0-29			30-49			50-69			70-89			90-100			
	BOX 1			BOX 2			BOX 3			BOX 4			BOX 5		
10	20	29	36	43	49	56	63	69	76	83	89	93	96	100	

CONSIDERATIONS IN MUSICIANSHIP	CONSIDERATIONS IN QUALITY OF TECHNIQUE
Communicate clear, meaningful and expressive musical passages with a sense of role & purpose Offers consistent shape & direction in unified ideas Offers intended style gracefully and accurately Communicate intended idiom clearly Displays consistent quality tuning throughout the section	Demonstrates control of timing & rhythm Displays consistent temp control Displays clarity of articulation Demonstrates consistency of timbre, blend & balance Demonstrates and awareness of all responsibilities Achieves musical/physical demands requiring ability and skill throughout the program Demonstrates control of pitch by timpanist(s) (if applicable) Displays proficiency and uniformity of technique(s)

^{**}The level of reward is achieved by weighing the achievement of all percussionists.**

PERCUSSION-PRESS BOX



RARELY FAIR			INFREQUENTLY GOOD			SOMETIMES EXCELLENT			USUALLY SUPERIOR			ALWAYS DISTINGUISHED			
	0-29			30-49			50-69			70-89			90-100		
	BOX 1			BOX 2			вох з			BOX 4			BOX 5		
	10	20	29	36	43	49	56	63	69	76	83	89	93	96	100

CONSIDERATIONS IN MUSICIANSHIP CONSIDERATIONS IN QUALITY OF TECHNIQUE Communicate clear, meaningful and expressive musical Demonstrates control of timing & rhythm passages with a sense of role & purpose Display consistent tempo control Demonstrate consistent quality and sonority in unified ideas Display clarity of articulation Communicate intended style tastefully and accurately Demonstrates consistency of timbre, blend & balance (also Communicate intended idiom clearly proper balance to winds) Demonstrate characteristic timbre and quality of sound Demonstrates and awareness of all responsibilities throughout the section Achieves musical/physical demands requiring ability and skill Demonstrate musicality and the subtleties of expression and throughout the program interpretation Demonstrate a variety of musical techniques with quality and control Demonstrates control of pitch by timpanist(s) (if applicable) Displays proficiency and uniformity of technique(s)